INDEX SAMPLE OF FORMATS FOR 1.3.1

S.NO.	Content	OF MANAGE
1	Sample of Scheme	The state of
2	Sample of Syllabus	GREATER NOIDA
3	Sample of Time Table	100000

Dinector
Accurate Institute of Management & Technology
Greater Noida

B. Tech. First Year, Semester- I
(All Branches except Agriculture Engineering and Biotechnology)

-			_	_	-	_		-		Evaluatio	n Scheme		
SN	Subject Code	Subject Name	Type	Category	Period		Period		sional ponent	Sessional (SW) (TS/PS)	End Semester Examination (ESE)	Total	Credit
					L	T	P	ст	TA	CT+TA	TE/PE	SW+ESE	Cr
1.	BAS101/ BAS102	Engineering Physics/ Engineering Chemistry	T.	BS	3	1	0	20	10	30	70	100	4
2,	BAS103	Engineering Mathematics-I	T	BS	3	1	0	20	10	30	70	100	4
3,	BEE101/ BEC101	Fundamentals of Electrical Engineering/ Fundamentals of Electronics Engineering	T	ES	2	1	0	20	10	30	70	100	3
4.	BCS101/ BME101	Programming for Problem Solving/ Fundamentals of Mechanical Engineering	т	ES	2	1	0	20	10	30	70	100	3
5.	BAS104/ BAS105	Environment and Ecology/ Soft Skills	T	BS/ HS	3	0	0	20	10	30	70	100	3
6.	BAS151/ BAS152	Engineering Physics Lab/ Engineering Chemistry Lab	Р	BS	0	0	3		50	50	50	100	. 1
7.	8EE151/ 8EC151	Basic Electrical Engineering Lab/ Basic Electronics Engineering Lab	Р	ES	0	0	3		50	50	50	100	1
3,	BCS151/ BAS155	Programming for Problem Solving Lab/ English Language Lab	Р	ES/ HS	0	0	3	Đ:	50	50	50	100	1
	BCE151 / BWS151	Engineering Graphics & Design Lab/ Workshop Practice Lab	Р	ES	0	1	3		50	50	50	100	2
					13	5	12			350	550	900	22

Abbreviation Used:

BS: Basic Science Course ES: Engineering Science Course

HS: Humanities and Social Science Course

VA: Value Added Course





BAS104 / BAS204: ENVIRONMENT AND ECOLOGY

Course Objectives:

- Aims and objectives of environmental education emphasize the relationship between man and the environment and educate young people about the importance of nature and the environment.
- Environmental education aims to impart ecological knowledge and promote environmentally conscious behavior towards nature.
- It encourages young minds to take responsibility for protecting the natural environment protection through information and knowledge and to develop environmental awareness.
- Incidentally, promoting awareness and a sense of respect for nature leads to a comprehensive understanding of the environment and a reasonable attitude towards protecting it.
- The focus of environmental education is Awareness, Knowledge, Attitude, Skills, Capacity Building and Participation.

Topics	Contact
Unit-1	8
Environment: Definition, Types of Environment, Components of environment, Segments of environment, Scope and importance, Need for Public Awareness.	
Ecosystem: Definition, Types of ecosystem, Structure of ecosystem, Food Chain, Food Web, Ecological pyramid. Balance Ecosystem.	
Effects of Human Activities such as Food, Shelter, Housing, Agriculture, Industry, Mining, Transportation, Economic and Social security on Environment, Environmental Impact Assessment, Sustainable Development.	
Unit-2	8
Natural Resources: Introduction, Classification.	
Water Resources; Availability, sources and Quality Aspects, Water Borne and Water Induced Diseases, Fluoride and Arsenic Problems in Drinking Water.	
Mineral Resources; Material Cycles; Carbon, Nitrogen and Sulfur cycles.	
Energy Resources; Conventional and Non conventional Sources of Energy.	
Forest Resources; Availability, Depletion of Forests, Environment impact of forest depletion on society.	
Unit-3	8
Pollution and their Effects; Public Health Aspects of Environmental;	
Water Pollution, Air Pollution, Soil Pollution, Noise Pollution, Solid waste nanagement.	
Jnit-4	8
Current Environmental Issues of Importance; Global Warming, Green House Effects, Climate Change, Acid Rain, Ozone Layer Formation and Depletion, Copulation Growth and Automobile pollution Mataning of paddy straw.	

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BAS105 / BAS205: SOFT SKILLS

Course Objectives:

- 1. Students will be enabled to understand the correct usage of grammar.
- 2. Students will be able to converse well with effective speaking and listening skills in English.
- Students will be able to create substantial base by the formation of strong professional vocabulary for its application at different platforms and through numerous modes as Comprehension, reading and writing
- Student will be able to equip with basics of communication skills and will apply it for practical and oral purposes by being honed up in presentation skills and voice-dynamics.
- Students will be able build up personal traits that will make the transition from institution to workplace smoother and help them to excel in their jobs.

Content	Contac
Unit-1 Applied Grammar and Usage:	8
Transformation of Sentences: Simple, Compound and Complex, Subject- verb agreement, Prefix and Suffix, Antonyms, Synonyms, Homophones, Homonyms, New word Formation, Select word power	
Unit-2: Listening and Speaking Skills	8
Active Listening :Meaning and Art of Listening, Traits of a Good Listener, Listening modes, listening and Note taking, Types of Listening, Listening Techniques using Ted Talk Audio listening with script reading, Pronunciation; Speaking style; content and sequencing.	
Unit-3: Reading and Writing Skills:	8
Reading style: Skimming; Scanning; Churning & Assimilation, Effective writing tools and methods: Inductive Deductive; Exposition; Linear; Interrupted; Spatial & Chronological etc, Official and Business Letter writing, Agenda, Notices, Minutes of meeting,	
Unit-4: Presentation and Interaction Skills	8
Introduction to oral communication, Nuances and Modes of Speech Delivery, Public speaking: confidence, clarity, and fluency, Individual Speaking: Elements; Non verbal Communication: Kinesics, Paralinguistic features of Voice-Dynamics, Proxemics, Chronemics, and Presentation Strategies: planning, preparation, organization, delivery	
Unit-5: Work- place skills:	8
Leadership qualities; Impact, Communication skills for Leaders: Listening and Responding; Mental health at work place: Managing Stress; Techniques: Application of 4 A's; Avoid; Alter; Access; Adapt	



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B.TECH (COMPUTER SCIENCE AND ENGINEERING

Artificial Intelligence and Data Science Artificial Intelligence and Machine Learning Computer Science & Design

SEMESTER- III

Sl. No.	Subject Codes	Subject		Perio	ods Evaluation Schen			me	End Semester		Total	Credi	
	Codes		L	T	P	CT	TA	Total	PS	TE	PE		
1	KOE031- 038 / KAS302	Engineering Science Course/ Maths IV	3	1	0	30	20	50		100		150	4
2	KAS301/ KVE 301	Technical Communication/Universal Human values	2	1	0	30	20	50		100		150	3
2	Troppes.												
3	KCS301	Data Structure	3	1	0	30	20	50		100		150	4
4	KCS302	Computer Organization and Architecture	3	1	0	30	20	50		100		150	4
5	KCS303	Discrete Structures & Theory of Logic	3	0	0	30	20	50		100		150	3
6	KCS351	Data Structures Using C Lab	0	0	2				25		25	50	1
7	KCS352	Computer Organization Lab	0	0	2				25		25	50	1
8	KCS353	Discrete Structure & Logic Lab	0	0	2				25		25	50	1
9	KCS354	Mini Project or Internship Assessment*	0	0	2			50				50	1
10	KNC301/ KNC302	Computer System Security/Python Programming	2	0	0	15	10	25		50			0
11		MOOCs (Essential for Hons, Degree)											
\forall		Total				-	-		+	-	-	950	22

The Mini Project or internship (3-4 weeks) conducted during summer break after II semester and will be assessed during

Universal Human Values and Professional Ethics

BVE301 / BVE401/ L T P C BVE301H / BVE401H 2 1 0 3

Objectives:

- To help students distinguish between values and skills, and understand the need, basic guidelines, content, and process of value education.
- To help students initiate a process of dialog within themselves to know what they really want to be in their life and profession
- To help students understand the meaning of happiness and prosperity for a human being.
- To facilitate the students to understand harmony at all the levels of human living, and live accordingly.
- To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life

Course Outcome:

On completion of this course, the students will be able to

- Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content, and process of value education, explore the meaning of happiness and prosperity, and do a correct appraisal of the current scenario in the society
- Distinguish between the Self and the Body, and understand the meaning of Harmony in the Self and the Co-existence of Self and Body.
- Understand the value of harmonious relationships based on trust, respect, and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society
- Understand the harmony in nature and existence, and workout their mutually fulfilling participation in nature.
- Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

Catalogue Description

Every human being has two sets of questions to answer for his life: a) what to do? and, b) how to do? The first set pertains to the value domain, and the other to the skill domain. Both are complimentary, but the value domain and higher priority. Today, education has become more and more skill-biased, and hence the basis aspiration of a human being, that is to live with

BAS301/BAS401 BAS301H/BAS401H

Technical Communication

L: T: P: 3: 0:0

Course Objectives:

- Students will be able to UNDERSTAND the nature and objective of Technical Communication relevant for the work place as Engineers.
- Students will be able to DEVELOP an understanding of key concepts of writing, designing and speaking.
- Students will be able to UTILIZE the technical writing skills for the purposes of Technical Communication and its exposure in various dimensions.
- Students will be able BUILD UP interpersonal communication traits that will make the transition from institution to workplace smoother and help them to excel in their jobs.
- Students will be able to APPLY technical communication to build their personal brand and handle crisis communication.

Unit 1: Fundamentals of Communication and Voice Dynamics:

Role and Purpose of Communication, Types & Flow of Communication, Barriers to Effective Communication, 7 C's of Communication, Code and Content; Stimulus & Response, Vowel Sounds, Consonant Sounds, Tone: Rising and Falling Tone.

Unit 2: Communication Skills for Career Building

CV and Résumé Writing, Interview Skills, Group Discussion, Effective Profiling, Communication and Networking: Building relationships, Writing the Statement of Purpose (SOP) for admission in Higher Studies, Seminar & Conference Paper Writing, Expert Technical Lecture: Writing and Presenting.

Unit 3: Communication Skills for Presentation: Writing, Designing, and Speaking

Thesis and Project Report Writing, Technical Proposal Writing, How to Pitch an Idea: Process, Preparation and Structure, Elements of Speech Delivery: Passion, Poise & Illustrations.

Unit 4: Communication and Leadership Development

Leadership Communication, Communication and Social competence: context, feelings, intentions, behaviors, Providing and Receiving feedback, Difference between Tact and Intelligence, Emotional Intelligence: Trust through Communication, Thinking Skills: Meaning and Types.

Unit 5: Digital Communication and Personality Making

Content Creation for Social Media: Emails, Webinars, podcasts, Blogs. Effective and Ethical use of Social Media by Text and Technique, Speech and Personality, Personality Analysis: Types of Personality; Concept of Personality: Maslow, Freud, Vivekananda, Jung Typology & Personality Assessment.

Prescribed Books:

- Technical Communication Principles and Practices by Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2018, New Delhi
- Personality Development and Soft Skills by Barun K. Mitra, OUP, 2012, New Delhi.
- 3. Technical Communication, by Pfeiffer, 6th edn (Pearson)
- 4. Soft Skills & Employability, Sabina Pillai and Agna Fernandez Cambridge University Press 2018.
- Practical Communication: Process and Practice by L.U.B. Pandey; A.I.T.B.S.Publications India Ltd.; Krishan Nagar, 2014, Delhi.

B.TECH 3rd Year

COMPUTER SCIENCE (HINDI)

CURRICULUM STRUCTURE

SI.	Subject	Subject		erioc	eriods		Evaluation Scheme				nd ester	Total	Credit
110.	Codes	Care of aparts	L	T	P	CT	TA	Total	PS	TE	PE		32251(8)
1	KCS501H	Database Management System	3	1	0	30	20	50		100		150	4
2	KCS502H	Compiler Design	3	1	0	30	20	50		100		150	4
3	KCS503H	Design and Analysis of Algorithm	3	1	0	30	20	50		100		150	4
4	Dept. Elective-I	Departmental Elective-I	3	0	0	30	20	50		100		150	3
5	Dept. Elective-II	Departmental Elective-II	3	0	0	30	20	50		100		150	3
6	KCS551H	Database Management System Lab	0	0	2				25		25	50	1
7	KCS552H	Compiler Design Lab	0	0	2				25		25	50	1
8	KCS553H	Design and Analysis of Algorithm Lab	0	0	2				25		25	50	1
9	KCS554H	Mini Project or Internship Assessment*	0	0	2				50			50	1
10	KNC501H/ KNC502H	Constitution of India. Law and Engineering / Indian Tradition, Culture and Society	2	0	0	15	10	25		50			
11		MOOCs (Essential for Hons. Degree)											
		Total	17	3	8							950	22

*The Mini Project or internship (4 weeks) conducted during summer break after IV semester and will be assessed during V semester.

DR. A.P.J. ABDUL KALAM TECHNICAL UNIVERSITY, LUCKNOW



EVALUATION SCHEME & SYLLABUS

FOR

COMMOM NON CREDIT COURSE (NC)

(V & VI Semester)

1	KNC501/ KNC601	CONSTITUTION OF INDIA, LAW AND ENGINEERING
2		INDIAN TRADITION, CULTURE AND SOCIETY



[Effective from the Session: 2020-21]

SYLLABUS

1 KNC501/ CONSTITUTION OF INDIA, LAW KNC601 AND ENGINEERING



CONSTITUTION OF INDIA, LAW AND ENGINEERING

L:T: P: 2: 0:0

Module 1--Introduction and Basic Information about Indian Constitution:

Meaning of the constitution law and constitutionalism, Historical Background of the Constituent Assembly, Government of India Act of 1935 and Indian Independence Act of 1947, Enforcement of the Constitution, Indian Constitution and its Salient Features, The Preamble of the Constitution, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy, Parliamentary System, Federal System, Centre-State Relations, Amendment of the Constitutional Powers and Procedure, The historical perspectives of the constitutional amendments in India, Emergency Provisions: National Emergency, President Rule, Financial Emergency, and Local Self Government – Constitutional Scheme in India.

Module 2-Union Executive and State Executive:

Powers of Indian Parliament Functions of Rajya Sabha, Functions of Lok Sabha, Powers and Functions of the President, Comparison of powers of Indian President with the United States, Powers and Functions of the Prime Minister, Judiciary – The Independence of the Supreme Court, Appointment of Judges, Judicial Review, Public Interest Litigation, Judicial Activism, LokPal, Lok Ayukta, The Lokpal and Lok ayuktas Act 2013, State Executives – Powers and Functions of the Governor, Powers and Functions of the Chief Minister, Functions of State Cabinet, Functions of State Legislature, Functions of High Court and Subordinate Courts.

Module 3- Introduction and Basic Information about Legal System:

The Legal System: Sources of Law and the Court Structure: Enacted law -Acts of Parliament are of primary legislation, Common Law or Case law, Principles taken from decisions of judges constitute binding legal rules. The Court System in India and Foreign Courtiers (District Court, District Consumer Forum, Tribunals, High Courts, Supreme Court). Arbitration: As an alternative to resolving disputes in the normal courts, parties who are in dispute can agree that this will instead be referred to arbitration. Contract law, Tort, Law at workplace.

Module 4- Intellectual Property Laws and Regulation to Information:

Intellectual Property Laws: Introduction, Legal Aspects of Patents, Filing of Patent Applications, Rights from Patents, Infringement of Patents, Copyright and its Ownership, Infringement of Copyright, Civil Remedies for Infringement, Regulation to Information-Introduction, Right to Information Act, 2005, Information Technology Act, 2000, Electronic Governance, Secure Electronic Records and Digital Signatures, Digital Signature Certificates, Cyber Regulations Appellate Tribunal, Offences, Limitations of the Information Technology Act.

Module 5 -Business Organizations and E-Governance:

Sole Traders, Partnerships: Companies: The Company's Act: Introduction, Formation of a Company, Memorandum of Association, Articles of Association, Prospectus, Shares, Directors, General Meetings and Proceedings, Auditor, Winding up.

E-Governance and role of engineers in E-Governance, Need for reformed engineering serving at the Union and State level, Role of I.T. professionals in Judiciary, Problem of Alienation and Secessionism in few states creating hurdles in Industrial development.



B.Tech. VII Semester (2021-22)

HUMANITIES, SCOCIAL SCIENCE AND MANAGEMENT COURSI (HSMC COURSE) HSMC1/HSMC2

KHU701/ KHU801	RURAL DEVELOPMENT: ADMINISTRATION AND PLANNING	
KHU702/ KHU802	PROJECT MANAGEMENT & ENTREPRENEURSHIP	

OPEN ELECTIVE-II

KOE071	FILTER DESIGN
KOE072	BIOECONOMICS
KOE073	MACHINE LEARNING
KOE074	RENEWABLE ENERGY RESOURCES
KOE075	OPERATIONS RESEARCH
KOE076	VISION FOR HUMANE SOCIETY
KOE077	DESIGN THINKING
KOE078	SOIL AND WATER CONSERVATION ENGINEERING
KOE079	INTRODUCTION TO WOMEN'S AND GENDER STUDIES





HSMC & OPEN ELECTIVES II LIST 2021-22

KHU701/ KHU801 RURAL DEVELOPMENT: ADMINISTRATION 3L:0T:0P 3 Credits

COURSE OUTCOME: After completion of the course student will be able to:

- 1. Students can understand the definitions, concepts and components of Rural Development
- 2. Students will know the importance, structure, significance, resources of Indian rural economy.
- 3. Students will have a clear idea about the area development programmes and its impact.
- 4. Students will be able to acquire knowledge about rural entrepreneurship.
- 5. Students will be able to understand about the using of different methods for human resource planning

Unit	Topics	Lectures
1	Rural Planning & Development: Concepts of Rural Development, Basic elements of rural Development, and Importance of Rural Development for creation of Sustainable Livelihoods, An overview of Policies and Programmes for Rural Development- Programmes in the agricultural sector, Programmes in the Social Security, Programmes in area of Social Sector.	8
II	Rural Development Programmes: Sriniketan experiment, Gurgaon experiment, marthandam experiment, Baroda experiment, Firkha development scheme, Etawa pilot project, Nilokheri experiment, approaches to rural community development: Tagore, Gandhi etc	8
III	Panchayati Raj & Rural Administration: Administrative Structure: bureaucracy, structure of administration; Panchayati Raj Institutions Emergence and Growth of Panchayati Raj Institutions in India; People and Panchayati Raj; Financial Organizations in Panchayati Raj Institutions, Structure of rural finance, Government & Non-Government Organizations / Community Based Organizations, Concept of Self help group.	8
IV	Human Resource Development in Rural Sector: Need for Human Resource Development, Elements of Human Resource Development in Rural Sector Dimensions of HRD for rural development-Health, Education, Energy, Skill Development, Training, Nutritional Status access to basic amenities - Population composition.	8
V	Rural Industrialization and Entrepreneurship: Concept of Rural Industrialization, Gandhian approach to Rural Industrialization, Appropriate Technology for Rural Industries, Entrepreneurship and Rural Industrialization-Problems and diagnosis of Rural Entrepreneurship in India, with special reference to Women Entrepreneurship; Development of Small Entrepreneurs in India, need for and scope of entrepreneurship in Rural area.	8

Text Book:

- 1. Corporate Social Responsibility: An Ethical Approach Mark S. Schwartz
- 2. Katar Singh: Rural Development in India Theory History and Policy
- 3. TodaroM.P. Economic Development in III World war
- Arora R.C Integrated Rural Development in India
- 5. Dhandekar V.M and Rath N poverty in India
- 6. A.N.Agarwal and KundanaLal: Rural Economy of India
- 7. B.K.Prasad: Rural Development-Sarup& Son's Publications.



HSMC & OPEN ELECTIVES II LIST 2021-22

KHU702/	PROJECT MANAGEMENT A PROPERTY OF THE PROPERTY	-	
KHU802	PROJECT MANAGEMENT & ENTREPRENEURSHIP	3L:0T:0P	3 Credits

Unit	Topics	Lectures
I	Entrepreneurship: Entrepreneurship: need, scope, Entrepreneurial competencies & traits, Factors affecting entrepreneurial development, Entrepreneurial motivation (Mc Clellend's Achievement motivation theory), conceptual model of entrepreneurship, entrepreneur vs. intrapreneur; Classification of entrepreneurs; Entrepreneurial Development Programmes	8
II	Entrepreneurial Idea and Innovation: Introduction to Innovation, Entrepreneurial Idea Generation and Identifying Business Opportunities, Management skills for Entrepreneurs and managing for Value Creation, Creating and Sustaining Enterprising Model & Organizational Effectiveness	8
Ш	Project Management: Project management: meaning, scope & importance, role of project manager; project life-cycle Project appraisal: Preparation of a real time project feasibility report containing Technical appraisal,; Environmental appraisal, Market appraisal (including market survey for forecasting future demand and sales) and Managerial appraisal.	8
IV	Project Financing: Project cost estimation & working capital requirements, sources of funds, capital budgeting, Risk & uncertainty in project evaluation, preparation of projected financial statements viz. Projected balance sheet, projected income statement, projected funds & cash flow statements, Preparation of detailed project report, Project finance.	8
V	Social Entrepreneurship: Social Sector Perspectives and Social Entrepreneurship, Social Entrepreneurship Opportunities and Successful Models, Social Innovations and Sustainability, Marketing Management for Social Ventures, Risk Management in Social Enterprises, Legal Framework for Social Ventures.	8

Text Book:

- 1. Innovation and Entrepreneurship by Drucker, P.F.; Harper and Row
- 2. Business, Entrepreneurship and Management: Rao, V.S.P.; Vikas
- 3. Entrepreneurship: Roy Rajeev; OUP.
- 4. Text Book of Project Management: Gopalkrishnan, P. and Ramamoorthy, V.E.; McMillan
- Project Management for Engineering, Business and Technology: Nicholas, J.M., and Steyn, H.;
- Project Management: The Managerial Process: Gray, C.F., Larson, E.W. and Desai, G.V.;
 MGH



OPEN ELECTIVES II LIST 2021-22

KOE074 RENEWABLE ENERGY RESOURCES 3L:0T:0P 3 Credits

Unit	Topics	Lectures
I	Introduction: Various non-conventional energy resources- Introduction, availability, classification, relative merits and demerits. Solar Cells: Theory of solar cells. Solar cell materials, solar cell array, solar cell power plant, limitations.	8
П	Solar Thermal Energy: Solar radiation, flat plate collectors and their materials, applications and performance, focussing of collectors and their materials, applications and performance; solar thermal power plants, thermal energystorage for solar heating and cooling, limitations.	8
Ш	Geothermal Energy: Resources of geothermal energy, thermodynamics of geo- thermal energy conversion-electrical conversion, non-electrical conversion, environmental considerations. Magneto-hydrodynamics (MHD): Principle of working of MHD Power plant, performance and limitations. Cells: Principle of working of various types of fuel cells and their working, performance and limitations.	8
IV	Thermo-electrical and thermionic Conversions: Principle of working, performance and limitations. Wind Energy: Wind power and its sources, site selection, criterion, momentum theory, classification of rotors, concentrations and augments, wind characteristics. Performance and limitations of energy conversion systems.	8
V	Bio-mass: Availability of bio-mass and its conversion theory. Ocean Thermal Energy Conversion (OTEC): Availability, theory and working principle, performance and limitations. Wave and Tidal Wave: Principle of working, performance and limitations. Waste Recycling Plants.	8

Text Book:

- Raja etal, "Introduction to Non-Conventional Energy Resources" Scitech Publications.
- 2. John Twideu and Tony Weir, "Renewal Energy Resources" BSP Publications, 2006.
- M.V.R. Koteswara Rao, "Energy Resources: Conventional & Non-Conventional" BSP Publications, 2006.
- 4. D.S. Chauhan,"Non-conventional Energy Resources" New Age International.
- C.S. Solanki, "Renewal Energy Technologies: A Practical Guide for Beginners" PHI Learning.
- Peter Auer, "Advances in Energy System and Technology". Vol. 1 & II Edited by Academic Press.
- Godfrey Boyle," Renewable Energy Power For A Sustainable Future", Oxford University Press.



Unit	Topics	Lectures
1	Definition and scope of soil conservation, cause of soil erosion, Mechanism of erosion, universal soil loss equation, soil erosion due to wind and its control, vegetation management, i.e., strip cropping, stubble mulching and other practices.	8
11	Types of soil erosion due to water- sheet erosion, rill erosion, gully erosion, sediment transport in channels, sediment deposition in reservoirs. Methods of soil erosion control: bounding and terracing on agriculture land for gully control, bench terraces, vegetated water ways, chute spillways, drop inlet spillways, check dams, river training works.	8
Ш	Biological methods of soil erosion control, grass land management, forest management. Soil quality management, drainage works, reclamation of salt affected soils. Water conservation: water harvesting, rainfall- run off relation, water storage in ponds, lakes, reservoirs and aquifers, groundwater recharge through wells, check dams and storage works.	8
IV	Water losses: filtration, seepage and evaporation losses, pollution/ contamination of water quality due to agricultural practices i.e., fertilizers and pesticides, self purification of surface water, sources of agricultural water pollution, pollutant dispersion in ground water.	8
V	Need of planned utilization of water resources, economics of water resources utilization. Flood plain zones management, modifying the flood, reducing susceptibility to damage, reducing the impact of flooding.	8

Suggested reading:

- 1. Alam Singh Modern Geotechnical Engineering
- 2. K. R. Arora Soil Mechanics and foundation Engineering.
- 3. N. C. Brady Principles of Soil Sciences
- 4. B. C. Punmia Soil Mechanics and Foundation Engineering



KOE079	INTRODUCTION TO WOMEN'S AND GENDER STUDIES	3L:0T:0P	3Credits

Unit	Topics	Lectures
1	Women and Society: Understanding Sex- Gender, Gender shaping Institutions, Theories of Gender construction Understanding Sexism and Androcentrism, Understanding Patriarchy and Theories of Patriarchy, Private and Public dichotomy, Sexual Division of Work, Patriarchy practices in different institutions and Text Books.	8
П	Feminist Theory: Rise of Feminism, Introduction to various stands of Feminism- Liberal Feminism, Radical Feminism, Marxist Feminism, Socialist Feminism, Cultural Feminism, Eco-Feminism, Post Colonial Feminism, Post Modern Feminism. Waves of Feminism.	8
Ш	Women's Movement: The socio-economic conditions of women during the age of Industrial revolution the Call for Women's Rights 1848, Women's rights movement 1848-1920, Historical Developments of Social Reform Movements in India, Women's groups and organizations, Women's Movement Movements for Uniform Civil code and ShahBano case, Dalit women and the question of double marginality.	8
IV	Gender Roles and Psychology of Sex: Difference Conceptualization of gender roles and gender role attitudes, Gender: Aggression, Achievement, Communication, Friendship and Romantic, Relationships Sex Differences in Mental Health Trauma relating to Rape, Taboo, Childhood Sexual Abuse, Domestic Violence, Sexual Harassment at Work Place, Educational Institutions, Eve Teasing etc.	8
V	Gender and Representation: Gender and Mass Media- Print Media, Gender and Mass Media-Electronic Media, Gender and Films, Advertisements, Mega Serials, Stereotyping and breaking the norms of women's roles Women's Representation in Literary Texts.	8

Suggested reading:

闘

- 5. Basab iChakrabarti, Women's Studies: Various Aspects. UrbiPrakashani2014
- Arvind Narrain. Queer: Despised Sexuality Law and Social Change. Book for Change. 2005
- Chandra Talpade Mohanty, Feminism without Borders: Decolonizing Theory, Practicing Solidarity. Duke University Press.
- Flavia Agnes. Law and Gender Inequality: The Politics of Women's Rights in India. Oxford University Press, 2001
- Sonia Bathla, Women, Democracy and the Media: Cultural and Political Representations in the Indian Press, Sage, New Delhi, 1998.





GREATER

BCE 157	BCS 151	2300	101 330	BAS 151	LAB CODE	BAS 104	000	101 33B	BC\$ 101	BAS 103	BAS 101	SUBJECT CODE	SATURDAY	FRIDAY		THIRSTAY	NATIONAL SAME	WEDNESDAY	1000000	THESDAY	SHORONS	VACHORIA	TIME/DAY			SESSION:2023-24	-
15)	151	100	151	151	300:	104	101	101	101	103	101	TCODE	EVS(SM)	PPS (SY)	Trebett.	AS 244	(41)33	144/33	Herett	PBC (CV)	(Rox)	MATHS	09 30-10 20	-		-24	
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Mr.Manish maurya	Dr. Surya Kant	THE REAL PROPERTY.	Mr Tanin Kuma	McArvind Kumar		Ms. Srishti Maurya (SM		Mr Tarun Kumar(TK)	Dr. Surya Kant (SK)	Mr. Rishi Kumar (RK)	Dr. Anup Xumar (AK)	-	EE(TK)	EE(TK)	Austria	(AA.)33	(refer)	A21344	(PBG)	MATHS	(rejer)	1.A.S. 2.dil	12:00-12:50	M			THE TANK TO THE PARTY OF THE PA
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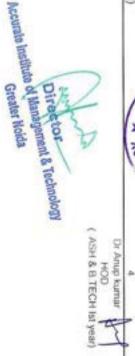
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Accurate Institute of Management & Technology
Greater Noida

SESSION:2023-24			TIME TAB	TIME TABLE : B. Tech First Year ODD Semester	First Year (DDD Semest	TIME TABLE : B. Tech First Year ODD Semester W.E.	, E. F. 30-10-23	
		ROOM	ROOM NO. 203.		PHYSICS GROU		P (Section-B)		
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						601	EGD-G1		
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SATURDAY	MATHS(RK)	РНҮ(АР)	EE(TK)	(54)544		EVS(SM)	MATHS(RIO	CABIN CLASSES	LASSES
arans	SUBJECT CODE	SUBJECT NAME	TNAME		FACULTY NAME	E		LOAD	
84	BAS 101	ENGG PHYSICS		Mr Arvind Pal (AP)	AP			0. 7	
802	BCS 101	PPS ELETRICAL ENGG		Mrs. Pinki Singh (PS) Mr Tarun Kumar (TK)	h(Ps)	A WANAGEME		7	
LAB	AB CODE	Evs Lab Name	lame	Ms. Srishti Maurya (SM)	ırya (SM)	UTE OF ATER	ECHIV ECHIV	.0	
BA	BAS 151	PHYSICS LAB		Mr Arvind Kumar	ar	STILL		da	
38	BEE 151	ELETRICAL LAB		Mr. Tarun Kumar	4			4	
	BC\$ 151	PPSLAB		Mrs. Pinki Singh	7	OC.	* ACC.		

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Accurate Institute of Management & Technology, Gr TIME TABLE: B. Tech First Year ODD Semester ROOM NO. 205. PHYSICS GROUP (Section-C	Technology, Greater Noid (ear ODD Semester S GROUP (Section-C) v	Technology, Greater CDD Semester S GROUP (Section-C) v 1:40 01:40-02:30 EE-G2 EGD-G1
TIME TABLE : B. Tech First Year ODD Semester	Technology, Greater Noid	Technology, Greater Noid
FManagement & Technology, Grant BLE: B. Tech First Year ODD Semester Physics Group (Section-C v 12:00-12:00 12:50-01:40 01:40-02:30 Physics BEE(NZ) MATHS(RK) EE(NZ) MATHS(RK) EE(NZ) EE(NZ) EE(SM) EVS(SM) EVS(SM)	Technology, Greater Noid (ear ODD Semester S GROUP (Section-C) V V VI 1:40 01:40-02:30 02:30-03:20 PHY-G1 EE-G2 PHY-G2 PHY-G2 PHY-G2 PHY-G2 PHS-G2 PPS-G1 EF-G2 PPS-G1 EF-G2 PPS-G1 EF-G2 PPS-G1 EF-G2 PPS-G1 EF-G2	Technology, Greater Noid (ear ODD Semester S GROUP (Section-C) V V VI 1:40 01:40-02:30 02:30-03:20 PHY-G1 EE-G2 PHY-G2 PHY-G2 PHY-G2 PHY-G2 PHS-G2 PPS-G1 EF-G2 PPS-G1 EF-G2 PPS-G1 EF-G2 PPS-G1 EF-G2 PPS-G1 EF-G2
PHYSICS GROUP (Section-C v 12:50-01:40 12:5	Technology, Greater Noid	Technology, Greater Noida
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	eater Noid v 02:30-03:20 GI GI	### EPSG GI EE(NZ) WATHS

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EC LAB Mr. Anupam yadav SS LAB Dr. Kavita Dhawan(KD)	LAB	CODE S 152	CHEN	Vame	Ms. Srishti Maury		NO	DA	4	
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		ROOM NO. 207.	. 207.		CHEMISTRY			UP (Section-1	GROUP (Section-E)
TIME DAY	04 30-10 20	10 20-11 10	11·10-12:00	12:00-12:50	12 50-01 40	91 40-02 30		02:30-03:20	02:30-03:20 03:20-04:10
MONDAY	CHEMIPS	MATHS (AG)	ME (AMT)	EC (AY)		CHEM (PS)		SS (KD)	
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886	BEC 101 BME 101	MECH	MECHANICAL	Mr.Anupam yadav(AY) Mr. A.M. Tripathi(AMT) Dr. Kaufra Phaseack(E)	23		E OF IN	E OF MANAGOS	LOF MANAGOS
BA1	AB CODE BAS 152	CHEM LAB	Jab Name	Dr. Pratibha Singh		-	GREA	GREATEN	GREATEN
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SSLAB	BC LAB	28	CHE	Lab	SOFT SKILL	WE'CH	PARAMETER STATE	WHATM	ENGG	SUBJECT NAME	55 (A)	MATHS (AG)	1	CHEM DEL	ONE (MIN)	ne and	An of surney	Sel Man	State (State)		10:29-11 10		ROOM NO. 213.			Accurate
SSLAB	AG	A	CHEMIAB	ab Name	SKILL	Thermore	CHECHONICA	MATHMATICS	ENGG CHEM	TNAME	ME (MM)	ME (MM)		C)	EC INT	ec av.	8	CH	(N) CC	00.4	11:10-12:00		. 213.		TIME TA	Institute o
Mr. A.M. Tripathi	All Anapath yadan	Mr Animam va	Ms. Sright Maurya		Or. Artik(A)	Street London Street, Street	Mr. Manish Maurya (MM)	Dr.Arun Garg (AG)	Dr. Pratibha Singh (PS)		CHEM (PS)	EC (AY)	88-01	CHIM-G2	(e.d.what	CHEM JOS	55-02	CHEM-GI	TON CITIES	MATHS /AG	12:00-12:50	N			BLE : B. Tec	f Managen
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337 100	/	Batham	Mr. Kanhaiya Batham		200		Workshop	Web Design Workshop	BCS-353
WAY.	اله	iwari	Mr. Suresh Tiwari		ab	Architecture L	Computer Organization and Architecture Lab	Computer O	BCS-352
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DE MANACO		,	Mr. Bijendra				ire	Data Structure	BCS-301
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		Kumar	Mr. Hardesh Kumar				Engineering	Electronics Engineering	BOE-3
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102	09-11-2023	: 2023-24	Session: 202				Class Coordinator: Mr. Suresh Tiwari	dinator: Mr	Class Coor
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NOIDE MH	N. N.	Zaidi	Ms. Naseem Zaidi		ab	Architecture Lab	Computer Organization and	Computer O	BCS-352
GKEALL	ST		Mr. Rajesh				re Lab	Data Structure Lab	BCS-351
ATE O	107	ф	Mr L.B. Singh			Theory of Logic		Discrete Structures &	BCS-303
	60	Kumar Mishra	Dr. Sunil Ku			Architecture	Computer Organization and Architecture	Computer O	BCS-302
MANACO			Mr. Bijendra				re	Data Structure	BCS-301
		adav	Ms. Seema Yadav				Universal Human Values	Universal Hi	BVE-301
		Kumar	Mr. Hardesh Kumar				Engineering	Electronics Engineering	BOE-3
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oject	Mini Project	DSTL	PYTHON		EE	DS	UHV	COA	SAT
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gn Lab	Web Design Lab	DSTL-(Mr. Arun Garg)	VHU		COA SKM	EE	DS	DSTL	TUE
oject	Mini Project	DSTL	PYTHON		UHV	DS	COA	EE	MON
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103	09-11-2023	: 2023-24	Session: 202			nar	Class Co-ordinator MR. Hardesh Kumar	rdinator MR	lass Co-o
Room No	w.e.f.	r:Ш(В)	Semester : I				:+IT	Branch: B.Tech. / CSE + IT	3ranch : B
	*	on Technology	& Information	gineering	Department of Computer Science and Engineering & Information Technology	of Computer	Department		

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ass Coor	dinator-Mr	Class Coordinator-Mr Rajesh Kumar				Session: 20	: 2023-24	09-11-2023	104
	1	=	Ш	W			VI	VII	VIII
Day	9:30 - 10:20 AM	10:20 - 11:10 AM	11:10 AM - 12:00 PM	12:00 - 12:50 PM	12:50 - 1:40 PM	1:40 - 2:30 PM	2:30 - 3:20 PM	3:20 - 4:10 PM	4:10 - 5:00 PM
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MON	DSTL	DST	DS Lab C2	DS		22	COA	UHY	SKM
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BOE-3	Electronics	Electronics Engineering				Mr. Hardesh Kumar	Kumar		
BVE-301	Universal H	Universal Human Values				Ms. Seema Yadav	Yadav		
BCS-301	Data Structure	ure				Mr. Rajesh		Take the same that the same th	Of money
BCS-302	Computer (Computer Organization and Architecture	1 Architecture			Dr. Sunil Kumar Mishra	ımar Mishra	TITO	1
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BCS-351	Data Structure Lab					Mr. Rajesh		TE	MUIDA /
BCS-352	Computer (Computer Organization and	1 Architecture Lab	ab		Ms. Naseem Zaidi	Zaidi	OF STREET	
BCS-353	Web Design	Web Design Workshop				Mr. Kanhaiya Batham	a Batham	1	161 × An
BCC302	Python Programming	gramming				Mr.Jai Nara	7	Yadav	
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KCS-502	Complier Design	esign				Mr. Sumit Kumar	umar		
KCS-503	DAA					Mr. Vivek krishna	shna		
KNC-501	Constitution of India,	of India, Law and	nd Engg			Ms.Seema Yadav	adav		
KCS-053	Computer Graphics	raphics				Mr. Sanjeev Raghav	Raghav		
KCS-058	Human Con	Human Computer Interface				Dr. Sunil Mishra	shra		
KCS-551	DBMS LAB					Dr. S.K. Yadav	AA		
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Directo

Accurate Institute of Management & Technology
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KCS-501	Database Ma	Database Management System	m			Dr. S.K. Yadav	av		
KCS-502	Compiler Design	esign				Mr. Vipul Tiwari	wari		
KCS-503	Design and .	Design and Analysis of Algorithm	rithm			Mr. Vivek Krishna	ishna		
KCS-053	Computer Graphics	raphics				Mr.Rajesh Pal	П		
KCS-058	Human Con	Human Computer Interface				Dr. Sunil Mishra	shra		
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KCS-551	Database Ma	Database Management System Lab	m Lab			Dr. S.K. Yadav	av		
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